Standard Operating Procedure for Manual Cleaning Processes
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<tr>
<th>Signature</th>
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<tr>
<td>Casey Hall</td>
<td>Director of Environmental Health &amp; Safety</td>
</tr>
<tr>
<td>Matt McKernan</td>
<td>Manager of Sports Facilities</td>
</tr>
<tr>
<td>Dee Goines</td>
<td>Manager, Residence Life &amp; Student Housing</td>
</tr>
<tr>
<td>Victor Tovar</td>
<td>Manager of Custodial Services</td>
</tr>
<tr>
<td>Jim Todd</td>
<td>Director of Recreational Services</td>
</tr>
<tr>
<td>Dennis-Ray Armijo</td>
<td>Assoc. Director Business Operations, SUB</td>
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UNM’s Commitment to Safety

Safety is a core value of the University of New Mexico. UNM is committed to creating and fostering a culture of safety within the community. To learn more visit https://ehs.unm.edu/culture-of-safety.html.

Acronyms & Definitions

<table>
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<th>Acronym</th>
<th>Definition</th>
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<tr>
<td>EHS</td>
<td>Environmental Health and Safety</td>
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<tr>
<td>Dilute</td>
<td>Make liquid thinner or weaker by adding water.</td>
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<tr>
<td>Floor buffer</td>
<td>A piece of industrial cleaning equipment that allows cleaning professionals to strip or remove the wax from a facilities floor.</td>
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<tr>
<td>Musculoskeletal Injury</td>
<td>An injury that affects the bones, muscles, ligaments, nerves, or tendons resulting in pain.</td>
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<tr>
<td>Overshoes</td>
<td>A kind of shoe or boot of rubber or fabric, worn over the regular shoe to protect against cold or dampness.</td>
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<tr>
<td>Microfiber cloth</td>
<td>A synthetic fabric consisting of ultra-fine fibers.</td>
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<td>PPE</td>
<td>Personal Protective Equipment</td>
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<tr>
<td>SDS</td>
<td>Safety Data Sheets</td>
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1. **INTRODUCTION**

With over eight million square feet of building space to clean, and just under 2,500 bathrooms, the custodial staff perform a critical function in providing clean and healthy facilities for our students, staff, faculty and guests. The Manual Cleaning SOP will outline how to properly conduct the many cleaning tasks performed by the custodial staff.

2. **SCOPE**

This program applies to all UNM employees that perform custodial and cleanup functions.

3. **ROLES & RESPONSIBILITIES**

3.1. **Supervisors**

- Implement and enforce this program.
- Instruct their employees to the content of this program.
- Ensure that formal training is provided as required by this program.

3.2. **Environmental Health & Safety**

- Implement and maintain this program.
- Provide PPE training.
- Provide Ergonomic training.

3.3. **Employees**

- Adhere to the requirements and restrictions set forth by this program.
- All stakeholders have the right to stop work if an unsafe condition arises within the work environment.

4. **TRAINING REQUIREMENTS**

Training should include:

- Hands-on performance of job tasks and related activities
- Proper equipment use.
- Maintenance and storage
- Safety procedures
- Proper use of personal protective equipment (PPE) as required
- Instruction in proper body mechanics
- Verbal, written and illustrative materials.

Training should be provided to all employees in their dominant language. Translators should be utilized when necessary.
5. RECORDS
All written programs should be easily available.

Training records shall be maintained for the duration of employment.

6. CLEANING TASKS
The following section will detail cleaning tasks performed by the Custodial Team. Each task will be described with equipment required and proper use listed, as well as potential hazards, safety considerations, and PPE for each cleaning task.

6.1. Vacuuming
Vacuums are used by virtually every cleaning facility, so it is necessary to utilize the right equipment with the correct ergonomic technique. Because of the many moving parts and constant current of electricity associated with machinery, it is important to exercise extra care.

6.1.1. Applicable Equipment:
- Backpack vacuum
- Upright vacuum
- Wet-Dry Shop Vacuum

6.1.2. Potential hazards when vacuuming:
- Electrical Shock
- Muscular Skeletal Injury
- High Noise Levels
- Inhalation of fine dust particle

6.1.3. Required PPE:
- Overshoes (when vacuuming liquids)
- Reinforced toe, non-slip shoes

6.1.4. Recommended PPE
- Hearing Protection (Ear plugs, Canal Caps, or Earmuffs)
- Coated fabric gloves
- Dust mask
- Safety Glasses

6.1.5. Check equipment daily
- Paper filter: Check and shake out every two hours. Replace as needed due to wear and tear.
- Cloth filter: Check and shake out every two hours. Replace as needed.
- Cord: Check the cord before each use for damage. If damage is found, tag and lockout the equipment, and notify your supervisor. Do not use equipment with damaged cords
- Check the cord before each use for damage. Replace it if needed.
• Plug: Check before each use for damage. Do not use until replace damage is found, tag and lockout the equipment, and notify your supervisor. Do not use equipment with a damaged plug.
• Storage: Store equipment in a designated area.

6.1.6. Check equipment weekly
• Dome Filter: Rinse and dry out. Return to proper location on the vacuum.
• Foam filter: Rinse and dry out. Return to proper location on the vacuum.
• NOTE: Always verify outlet is in proper working condition prior to plugging a cord into it.

6.1.7. Backpack vacuum:
• Ensure the harness fits properly by loosening the straps, then fastening and tightening the waist belt. The weight of the vacuum should rest on the hips, allowing the legs to carry the weight of the unit, not the back.
• Adjust and tighten the shoulder straps so the unit sits close to the body, but not to the point of shifting the weight to the shoulders.
• Adjust the sternum strap for a snug fit as your last step before starting to vacuum.

6.1.8. Wet-Dry Shop Vacuum:
• When responding to flooded spaces, follow FM Procedure 5080: Entering a Flooded Space
• Wear overshoes when using a Wet-Dry Shop vacuum to pick up liquids.
• Keep intake connection clean and lightly lubricated to eliminate sticking.
• When using two bladed wet pick-up tools, tilt it slightly one way in a forward motion and slightly the opposite way in backward motion. This prevents the blades from sticking to the floor. (This procedure is not necessary with the single-bladed tool).
• Be careful not to overflow the tank.
• Empty the wet-dry vacuum immediately after use. Rinse inside and clean with all-purpose cleaner.
• Keep accessories clean and dry.

6.1.9. Proper ergonomics for a backpack vacuum:
• The padded waist belt should fasten snugly around the hips, allowing shoulder straps to fit comfortably but loosely. The primary weight of the unit should rest on the hips, not the shoulders, since shoulder straps serve mainly to balance the pack and prevent load shifting.
• Use the side-to-side vacuuming technique.
• Backpack users should never have to bend their back for any reason, and the upper torso should be kept erect with very little twisting or sudden sharp movements while operating the vacuum.
• When you need to bend over, remember to bend with your knees and use the support of your legs, not your back

6.1.10. Proper ergonomics for an upright and Wet-Dry Shop Vacuum:
• Mind your posture. Line up your body with the path of the vacuum. Do not twist your back. Minimize hunching over, use your legs as often as possible.
• Be mindful of over-extending your reach. Keep the wand close to the body. The further you move the wand from the body, the more likely your arms will become fatigued.
• Alternate vacuuming between two hands. Switching between hands helps aid in the resting of frequently used muscles and body parts without losing productivity time.

6.2. Restroom Cleaning

6.2.1. Applicable Equipment:
Restroom Cart: The restroom cart is a useful tool to hold the supplies needed for building housekeeping. The restroom cart is used to carry tools, supplies, PPE, and action card for cleaning restrooms. Below are the supplies that can be found for on the restroom cart:

• Wet floor sign
• Pac cutter
• Putty knife
• Wooly duster
• Note pad with pencil
• Grabber tool
• Scraper/Razor
• Mop bucket/Mop handle
• Flat mop bucket Flat mop handle
• Sponge/pad
• Keys
• Disinfectant brush & caddy
• Johnny mop & applicator
• Microfiber cloth
• Glass cleaner
• Disinfectant
• All-purpose cleaner
• Floor cleaner

<table>
<thead>
<tr>
<th>Color of Microfiber Cloth</th>
<th>Use only for</th>
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<tbody>
<tr>
<td>Yellow Microfiber</td>
<td>Dry Dusting</td>
</tr>
<tr>
<td>Red Microfiber</td>
<td>Disinfectant</td>
</tr>
<tr>
<td>Blue Microfiber</td>
<td>Glass cleaner</td>
</tr>
<tr>
<td>Green Microfiber</td>
<td>GS extra strength all-purpose cleaner</td>
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**NOTE:** Never leave the restroom cart unattended. Restock the cart daily with cleaning clothes, paper towels, toilet paper, hand soap, and trash can liners. Clean the caddy, pail, and mops in the appropriate container for laundering at the end of the shift. Never place food or drinks on the cart. Never place personal items on the cart.

6.2.2. Potential hazards when cleaning restrooms
• Slippery or wet floors
• Overexertion & Fatigue: Pushing or pulling carts, especially in tight areas or when overloaded. Bending and twisting pulling with one arm.
• Struck by: Objects, coworkers, or guests if cart obstructs your view.
• Pinch Points: Hands and fingers caught between cart and walls or doorways
• Bloodborne Pathogens Exposure (when cleaning materials that contain blood)
• Chemical splash
• Musculoskeletal Injury
• Infectious Waste

6.2.3. Required PPE
• Reinforced toe, non-slip shoes
  • Rubber gloves
  • Goggles / Safety Glasses
  • Respirator mask (as required by chemical Safety Data Sheet (SDS))

6.2.4. Recommended PPE
• Kneepads OR a kneeling pad

6.2.5. Ergonomic Considerations
• Set up carts as instructed. Do not overload them.
• Keep your hands and fingers away from the outer edges of the cart when going through doorways or close to walls.
• Squat or kneel to stock or remove lower items. Do not bend at the waist.
• Use a mat or towel to protect the knees when kneeling.
• Alternate between left and right hands when scrubbing.

6.2.6. Chemical Safety
• Always read the instructions and the safety data sheets for each product.
• Ensure that SDS are accessible, and employees are aware of the location. Periodically review your SDS sheets to ensure that they are current and reference chemicals that are currently in use.
• Know what you are using. Do not use chemicals from unmarked bottles or containers.
• Measure all chemicals. If the directions say to use two (2) ounces in one (1) gallon of water, measure the water and the chemical correctly. A weak solution may not provide the proper cleaning power. A solution that is too strong will not only waste supplies but will damage the surface on which you use it. It may also have the potential to cause injury to yourself or others.
• Do not smell chemicals as a means of identification.
• Always secure bottle caps and lids before the container leaves your hands.
• Always use proper ventilation.
• Do not bring chemicals from home.
• Do not mix chemicals in an area where food is consumed.
6.2.7. Restroom Cleaning Checklist
- Empty waste receptacles and change liners.
- Restock dispensers: soap, paper towel, toilet tissue and sanitary napkins.
- Thoroughly scrub and disinfect toilets and urinals.
- Flush toilets and urinals.
- Spray disinfectant and wipe sinks, mirrors, doors, and dispensers starting from the top working your way down.
- Dust mop and wet mop floors with disinfectant solution.
- If hard water deposits exist, see supervisor for controlled cleaning solutions.

6.3. Mopping and Other Floor Cleaning
Mopping is an important task performed by custodians. UNM has many different surfaces and using the right mop can make the floor last longer.

6.3.1. Equipment:
- Wet Mop
- Mop bucket
- Wet floor sign
- Flat mop
- Finish applicator
- Automatic Scrubber (battery operated; Electric cable operated)
- Buffer
- Extractor

6.3.2. Potential hazards when mopping:
- Slip, Trip, & Fall: in areas that have been mopped due to the wet surfaces.
- Fatigue
- Musculoskeletal Injuries
- Electric Shock (Scrubber)
- Struck-By (Scrubber)

6.3.3. Required PPE:
- Reinforced toe, non-slip shoes

6.3.4. Recommended PPE:
- Coated fabric gloves

6.3.5. Proper ergonomics when mopping:
- Take necessary breaks to stretch and change positions to avoid overworking certain areas
- Work backwards towards the exit to avoid walking in the wet areas
- Bend your knees and keep your back straight as you push the mop wringer down.
- Face the wringer lever
• Use a mop bucket raised off the floor to reduce the bending force required to wring out the water.
• While squeezing the mop, place your foot in front of the wheel to prevent the bucket from moving.
• Use mop sink and avoid lifting filled mop bucket.
• NOTE: Floor drains can only be utilized for dumping mop bucket if no chemicals are present in the water.

6.3.6. Applying floor finish using a mop
• Always use a wet-floor sign when applying floor finish.
• Check the floor area carefully and remove all trash and other debris.
• Apply finish solution to a small enough area so that edges will not dry before the next are started. If the finish does dry, lap marks can be caused.
• Work quickly from one area to another to prevent lap marks caused by drying.
• Place the amount specified on the finish solution packet into the bucket. Immerse the mop in the bucket of finish solution and wring slightly (the mop should not be dripping). Wring slowly to prevent foam.
• Start from the outer end of the room and fill in the area with a figure eight pattern.
• On the first coat keep 6” away from the walls. The second coat should be applied to the edge of the floor. This procedure eliminates lap marks.
• Each coat of the finish solution should be the thickness of a sheet of waxed paper.
• Keep floor finish solution from overfilling onto the screen.

6.3.7. Applying floor finish Using an Applicator with a Reservoir on the Handle
• Fill tank with floor finish.
• Saturate applicator with finish.
• Adjust valve to allow proper amount of finish to flow onto leading edge of the applicator (no puddles).
• Walk back in a straight line. Overlap the previous pass slightly.
• Rinse tank, hose, and applicator thoroughly.

6.3.8. Procedure for automatic scrubbers and Strippers:
• Before using the automatic scrubber, dust mop the area.
• Plan a cleaning pattern to use time and solution efficiently.
• Fill the solution tank with proper amount of water and detergent for scrubbing or stripping.
• Be sure to check that the recovery tank is empty.
• Fill batteries with distilled water before charging.
• Use either single pass or double pass method for scrubbing.
• Apply rinse with spray tank. This method saves time and always uses a clean rinsing solution. (A mop bucket method will contaminate the rinse).
• Use clear water to rinse when scrubbing. Use a neutralizing solution to rinse when stripping.
• Pick-up rinse solution with mop or automatic machine. Use only the squeegee. Do not scrub when picking up rinse solution.
Single pass scrubbing method:
- Install scrubbing pad.
- Fill machine with properly diluted solution.
- Dispense solution.
- Scrub and pick up solution in same pass.

Double pass scrubbing method:
- Install scrubbing or stripping pad.
- Fill machine with properly diluted solution.
- Dispense solution. Scrub with squeegee in up position.
- Scrub a second time without dispensing solution unless necessary lower squeegee to pick up solution during this second pass. (This method allows the chemical time to work).

6.3.9. Buffer:
- Floor buffing should be performed regularly to restore shine to the floors.
- Dust mop and damp mop the floor.
- Place wet floor signs.
- Use a buffer pad for the buffing machine.
- Add the correct amount of finish solution to the mop bucket and mix with water. Carefully follow the directions on the bottle.
- Apply a thin coat of finish solution to the floor using a figure eight motion. Avoid splashing.
- Buff slowly side-to-side with the low-speed buffer. Buff while walking in a straight line with the high-speed buffer.
- Allow the floor to dry.
- Buff slowly side-to-side with the low-speed buffer. Buff while walking in a straight line with the high-speed buffer.
- Dust mop the floor again.

6.4. Sweeping

6.4.1. Equipment:
- Push broom
- Angle broom
- Dustpan

6.4.2. Potential hazards when sweeping:
- Airborne Particulate
- Slip/Trip/Fall
- Musculoskeletal Injury

6.4.3. Required PPE:
- Reinforced toe, non-slip shoes
6.4.4. Recommended PPE:
- Coated fabric gloves
- Dust mask

6.4.5. Proper ergonomics when sweeping:
- Keep your upper arms close to your body, as if they were attached to your side, and move the handle by moving your feet. This technique will limit the turning and twisting of your spine.
- Keep proper posture of the spine and move through your legs.
- Always face your work directly. Turn by moving your feet.
- Alternate hands.
- Keep your upper arms close to your body and move the handle by moving your feet.

6.4.6. Sweeping procedure:
- Drag the head of the broom along the ground using short, deliberate strokes. Hold the broom in both hands, with one hand at the top and the other near the middle and move it from the outside of your body inward. As you do, the bristles will push whatever kind of debris that’s found its way onto the floor in the direction you’re sweeping.
- The shorter your strokes, the more control you’ll have. The idea is to get all of the debris into one central place.
- Do not sweep too fast or too forcefully. Doing so can spread clouds of dust up in the air, only to settle back down on the section you just swept.
- Start at the edges of the room and work your way towards the center. Draw the debris away from the baseboards and out into the open, where you can shape it into a small pile that will be easy to collect later on. You may need to angle your broom when you get to corners, cabinet bottoms, or low-lying pieces of furniture to make sure that the bristles reach back into the deepest recesses.
- It’s also a good idea to proceed from the far side of the room towards the door or entrance. That way, you won’t be forced to track back through the piles of debris that have already been swept.
- For particularly large rooms, try dividing the floor up into smaller sections and treating each section like a self-contained space.
- Pause periodically to clean your broom. Items like hair, lint, and dust tend to get caught in broom bristles. When this happens, hold the broom over a trash can and loosen the stuck-on substances by hand.
- Make sure you wash your hands after handling anything that’s been on the floor.
- Sweep the pile you’ve been forming into your dustpan for disposal. Once you’ve gone around the edges of the room, turn your attention towards coaxing the accumulated debris into your dustpan. Then, pick up the dustpan carefully, empty the contents into the nearest trash bin.
- Consider switching to a compact hand sweeper at this point to manipulate small piles with greater precision.
- Sometimes after sweeping a pile of debris into your dustpan, you’ll notice a thin line of dust left behind at the front edge. When this happens, raise the handle up at a steep angle while keeping...
the lip pressed firmly into the floor. This will allow you to brush the dust up over the threshold and trap it in the dustpan.

- Alternatively, you can simply vacuum or wipe up dust lines that you’re having difficulty coralling with your broom.

6.5. Lifting or Moving Furniture

6.5.1. Equipment:
- Dolly

6.5.2. Potential hazards when lifting or moving furniture:
- Musculoskeletal Injury
- Pinched fingers or toes

6.5.3. Required PPE:
- Reinforced toe, non-slip shoes
- Coated fabric gloves

6.5.4. Proper ergonomics for lifting or moving furniture:
- Ensure the load is stable
- Keep the load close to your body
- Lift heavy items with a partner
- Bend your knees not your back
- Ensure a good grip on load
- Frequently handled loads should be located waist to chest level
- Avoid twisting the spine during lifting activities.

6.5.5. Lifting Procedure:
- Always ask for help when needed.
- Plan the lift and talk to your partner.
- Make sure your lifting partner understands the plan.
- Use lifting equipment wherever possible.
- When furniture is heavy or awkward, it may be necessary to pivot the furniture by lifting and pivoting one end at a time in a zigzag pattern.

6.6. Trash Disposal

6.6.1. Equipment:
- Trash bins
- Trash liners
- Dumpster
- Trash compactor (depending on location)
6.6.2. Potential hazards when disposing trash:
- Back strain
- Needle Stick
- Laceration
- Bloodborne Pathogens

6.6.3. Recommended PPE:
- Nitrile Gloves

6.6.4. Proper ergonomics when disposing trash:
- Lift with your knees and keep your back straight.

6.6.5. Disposing trash procedure:
- Trash cans may contain sharp or dangerous items that could stab, pierce, or cut someone’s hand. Never reach directly into the trash can instead, carefully dump the contents of smaller cans into larger ones or tie the top of the bag and lift it out.
- Wash any soiled trash cans, especially if soiled with food products.
- Use ramp or steps provided when throwing trash into dumpsters.
- Do not throw bags over your head and get help if bags are too heavy to safely lift.

6.7. Dusting
Microfiber dust cloths can be used for most light dusting. Heavy dust build-up may require the use of a vacuum cleaner.

6.7.1. Equipment:
- High duster
- Microfiber cloth

6.7.2. Potential hazards when dusting:
- Falling debris and dust in eyes

6.7.3. Required PPE:
- Reinforced toe, non-slip shoes

6.7.4. Recommended PPE:
- Coated fabric gloves
- Dust mask
- Safety glasses/Goggles

6.7.5. Proper ergonomics when dusting:
- When dusting keep the wrist straight.
- Get close to the work area to avoid unnecessary bending and reaching.
6.7.6. Procedure:

- Wipe horizontal surfaces such as window ledges, sills, files, counter tops, and desks with a microfiber dust cloth.
- Utilize eight-fold process, and replace the dust cloth when all eight sides have been utilized.

7. **EQUIPMENT MAINTENANCE**

Equipment that is in safe working order allows for healthier work practices, greater productivity and reduces the risk of injury.

- Check equipment before each use.
- Perform preventative maintenance.
- Make sure broken or malfunctioning equipment is tagged, reported to your supervisor, removed from service, and repaired as soon as possible to maintain productivity and prevent employee injury.

8. **DILUTING CHEMICALS**

Diluting concentrated cleaning solution with water in proper proportions is efficient and practical.

- Without diluting the cleaning solution concentrate you can damage the surfaces being cleaned, harm your skin, make too many suds, and waste the cleaning solution.
- Too little concentrate can result in improper cleaning of surfaces, waste of material, and energy.
- Check the cleaning solution concentrate package for proper ratios.

<table>
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<th>Ratio:</th>
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<td>4 to 1</td>
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<td>15 to 1</td>
<td>8 ½ oz</td>
<td>Per gallon</td>
</tr>
<tr>
<td>20 to 1</td>
<td>6 ½ oz</td>
<td>Per gallon</td>
</tr>
<tr>
<td>25 to 1</td>
<td>5 ⅓ oz</td>
<td>Per gallon</td>
</tr>
<tr>
<td>30 to 1</td>
<td>4 1/3 oz</td>
<td>Per gallon</td>
</tr>
<tr>
<td>40 to 1</td>
<td>3 1/3 oz</td>
<td>Per gallon</td>
</tr>
<tr>
<td>60 to 1</td>
<td>3 1/3 oz</td>
<td>Per gallon</td>
</tr>
<tr>
<td>85 to 1</td>
<td>1 ½ oz</td>
<td>Per gallon</td>
</tr>
<tr>
<td>128 to 1</td>
<td>1 oz</td>
<td>Per gallon</td>
</tr>
<tr>
<td>256 to 1</td>
<td>½ oz</td>
<td>Per gallon</td>
</tr>
</tbody>
</table>

8.1. **Potential hazards when diluting chemicals:**

- Skin irritation
- Skin sensitization
- Carcinogenicity
- Flammability
8.2. **Safety controls when diluting chemicals:**
Utilize Engineering controls and wear PPE in accordance with the chemical's SDS sheet.
"Manual Cleaning Processes SOP Final R0.1" History

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